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EDUCATION FOR SUSTAINABLE DEVELOPMENT GUIDELINES

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Abstract

The aim of this paper is to develop a general framework that allows tackling the issue of education for sustainable development in a systematic and consistent manner. Any organization or institution that wants to develop education for sustainable development programs, training modules or curricula faces the dilemma of either to build its approach so as to focus on its particular target groups, or to adjust to its specific goals already existing education/training frameworks. In the present approach, the latter option is considered the key for a correct methodology, since it starts from the general features which are adjusted to fit to specific elements that define a particular target group. Therefore, a matrix of common features that are present in every human being and that has to be educated in order to develop a sustainable mentality is analyzed. Also, the key element to be addressed is transferability, identified as the capability of the education/training methodology to be adapted to specific target groups.

Keywords: education, sustainable development, fundamental needs, transferability, sustainable mentality

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